

SING ONTARIO SING 2023

Virtual Campfire Songbook



Girl  Guides

Ontario Council

For Guiding in Ontario and Nunavut

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Start

Tall Trees

Source: *Songs for CGG 41*

Sung as a four-part round.

Tall Trees that reach the sky,
Mountains and lakes near by
Draw near my friends, come sing my friends
Our campfire time is nigh.



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Make New Friends

Source: *Celebrate with Song, page 8. Music and Chorus by Michelle Pieké (age 12). Verses by Erica Pieké, Ontario*

1. Make new friends but keep the old.
One is silver and the other's gold.
2. I have a hand, and you have another. (Put your left hand at waist level near your left neighbour.)
Put them together and we'll have each other. (Put your right hand into your right neighbour's hand, and complete the circle.)
3. A circle's round; it has no end. That's how long I want to be your friend.

Friends will go their separate ways, but some of us will remain friends forever.

4. Across the land and across the sea, friends forever we will always be.

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I Like the Flowers

Source: *Celebrate 54*

I like the flowers. I love the daffodils.
I like the mountains. I love the rolling hills.
I like the fireside when all the lights are low
Boomdy ah-da, boomdy ah-da, boomdy ah-da Boom. (2x)

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I Promise to Share and be a Friend (Sparks Closing)

Source: *Sparks Guiders Manual*. Words and music by Jaen Wanamaker

I promise to share and be a friend,
By showing we care, it's love we send.
Tho' the world is so wide with love deep
inside, It's easy to be a friend, a friend.

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[Sheet Music](#)



Rise

40 Years on an Iceberg

Source: http://dragon.sleepdeprived.ca/songbook/songs2/s2_25.htm, Author Unknown.

Forty years on an iceberg
Over the ocean wide
Nothing to wear but pajamas
Nothing to do but slide
The wind was cold and icy,
Jack Frost began to bite
I had to hug my polar bear
To keep me warm at night, night, night...
(Repeat and each time hum another line instead of singing it).

Actions:

- Verse 1: make #10 with your hands four times.
- Verse 2: make a wave motion with your hands.
- Verse 3: slide hands up body from toes to head.
- Verse 4: slide hands down body from head to toes.
- Verse 5: shiver, arms around body.
- Verse 6: make pinching motion in air.
- Verse 7: make hugging motion in air.



Alice the Camel

Source: *Our Chalet II 33 Canada.*

Stand in a circle with arms around each other or in a straight line across.

Do a knee bend every time a number is sung.

You can begin at 5 or 10 (or any number) and count down.

1. Alice, the camel has 5 humps. (3x)

So, go Alice. Go. Boom. Boom. Boom (Do a hip bump with the neighbour on the right and then on the left.)

2. Alice, the camel has 4 humps, ...

3. Alice, the camel has 3 humps, ...

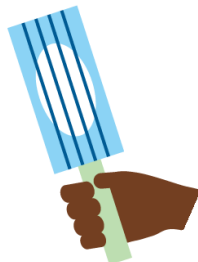
4. Alice, the camel has 2 humps, ...

5. Alice, the camel has 1 hump, ...

6. Alice, the camel has no humps,...

'Cuz Alice is a horse.

[Audio file](#)



Quartermaster Store (Down By the Bay)

Source: Public Domain

Chorus:

My eyes are dim, I cannot see
I have not brought my specs with me
I have not brought my specs with me.

One variation of Harmony:

My eyes are dim,
I cannot see,
I have not brought my specs with me.

There were beans, beans, as big as submarines
In the store, in the store
There were beans, beans, as big as submarines
In the quartermaster store **Chorus**

There were llamas, llamas, wearing pink pajamas
In the store, in the store
There were llamas, llamas, wearing pink pajamas
In the quartermaster store **Chorus**

There were bees, bees, with little knobby knees
In the store, in the store
There were bees, bees, with little knobby knees
In the quartermaster store **Chorus**

Examples (you can create your own to replace the underlined parts):

Beans – as big as submarines
Llamas – wearing pink pajamas
Bees – with little knobby knees
Kippers – going about in slippers
Ants – wearing jogging pants
Pigs – wearing curly wigs

*A quartermaster at a camp is the person who distributes food and supplies, and the place where everything is kept is called a “store”.

[Audio File](#)

[Sheet Music](#)



Wadlee Atcha

Source: *Campfire Activities 130*

Repeat each set of actions 4 times. In each subsequent verse sing it faster.

There are many ways to do the actions. Here is an example.

Sing this part and do the actions twice.



	Repeat 2x			
1	Wadlee	It's a simple little	I like the	1. slap your knee twice
2	Atcha	song, there's	rest but the	2. clap twice
3	Wadlee	not much	part I like the	3. palms down, waggle R hand over L hand twice
4	Atcha	to it.	best is	4. palms down, waggle L hand over R hand twice
5	Doodly	All you gotta	Doodly	5. R hand touches nose then shoulders
6	Doo	do is	doodly	6. L hand touches then shoulders
7	Doodly	doodly	doo.	7. snap fingers with R hand
8	Doo	do it.		8. snap fingers with L hand

On the last verse shout: Whooh!

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[Sheet Music](#)



Top

Boa Constrictor

Source: SOS 2019-2020 Challenge, Campfire activities, page 145..

Chorus:

I'm being eaten by a boa constrictor,
A boa constrictor, a boa constrictor.
I'm being eaten by a boa constrictor.
And I don't like it one bit!

Verses:

Oh no, he's got my toe.
Oh gee, he's got my knee.
Oh my, he's got my thigh.
Oh yip, he's got my hip.
Make haste, he's got my waist.
Oh darn, he's got my arm.
Oh fiddle, he's got my middle.
That's grand, he's got my hand.
That bum, he's got my thumb.
Oh yes, he's got my chest.
Oh heck, he's got my neck.
Hey Ted, he's got my head.
(With face down) Hmadaasdfmoondgs

Actions:

Hide the body part mentioned in each verse.



Squirrel, Squirrel

Source: *Sparks and Brownies 19*

Kneel on the floor but do not sit back on your heels.

Squirrel, squirrel, shake your bushy tail.

Squirrel, squirrel, shake your bushy tail.

Wrinkle up your little nose,

Hold a nut between your toes

Squirrel, squirrel, shake your bushy tail.



[Audio File](#)

[Sheet Music](#)

Thunderation

Source: *Still Singing after All These Years (2007), p 45*

Thunder, Thunderation

We are the Girl Guides across the nation

When we work with determination

We create a real sensation.

[Audio File](#)

[Sheet Music](#)



Tree Song

Source: *Jubilee Song Book*, page 25.

Once upon a time
There was a tree
The prettiest tree
That you ever did see!

Chorus:

And the tree was in the ground
And the green grass grew all around, all around,
And the green grass grew all around!

Now on that tree
There was a branch
Just the prettiest little branch
That you ever did see!

Chorus:

And the branch was on the tree
And the tree was in the ground
And the green grass grew all around, all around
And the green grass grew all around!
...add on twig, nest, egg, bird, wing, feather, flea, elephant!

Actions:

Ground: move both arms out from the body horizontally (i.e. as a movie director would when saying "cut!")

Tree: two hands trace parallel lines starting at the level of your head and heading downwards
Branch: hold one arm out as a branch

Twig: hold up your pinkie finger

Nest: cup your hands

Egg: make a fist

Bird: one hand pointed forward at your face as a beak, the other sticking out behind as a tail
Wing: flap one arm

Feather: trace the path a feather would take as it falls through the air

Flea: indicate something really small

Elephant: trace the outline of something really big!



Bear Song

The leader sings one phrase and the group echoes. At the end of the verse, everyone repeats the whole verse in unison.

There are many regional variations of this song.

1. The other day / I met a bear / up in the woods / away up there.
2. He looked at me / I looked at him / He sized me up / I sized up him.
3. He said to me / Why don't you run / I see you don't / have any gun.
4. And so I ran / away from there / but right behind me / was that bear.
5. Ahead of me / there was a tree / A great big tree / Oh goodness me.
6. The nearest branch / was ten feet up / I'd have to jump / and trust my luck.
7. And so I jumped / into the air / but I missed that branch / away up there.
8. Now don't you fret / Now don't you frown / 'cause I caught that branch / on the way back down.
9. That's all there is / there is no more / unless I meet / that bear once more.
10. The end the end / The end the end / The end the end / The end the end.

[Audio File](#)

[Sheet Music](#)



Calm Down

If You Should Meet an Elephant

Source: *Sparks and Brownies 26*

Formation: double ring; A's are in the outer ring; B's are in the inner ring.

A's sing: If you should meet an elephant, on a summer's day, What would you do? What would you say? (Actions: end over at the waist; arms down and hands clasped for a trunk. Sway "trunk" back and forth.)

B's sing: I'd say, "Good morning, elephant. (B's bow to their partner) How do you do? (B's hold the elephant's trunk and shake it.)

Both sing: I'm glad to meet you elephant, I'd like to dance with you." (A & B join right arms and skip around twice. They end with B's in the outer ring, so they can be the next animal)

If you should meet a tall giraffe ... (Stretch left arm into the air with fingers bent.)

If you should meet a grizzly bear ... (Bear holds "claws" out, and lumbers in time with the music.)

If you should meet a chimpanzee ... (Chimp pretends to swing from tree to tree.)

[Audio File](#)

[Sheet Music](#)



Three Sharp-Toothed Buzzards

Source: http://dragon.sleepdeprived.ca/songbook/songs3/S3_48.htm

(I have also seen this song called "Three Short-Necked Buzzards" and "Three Chartreuse Buzzards"; one such example can be found in "Campfire Activities", Girl Guides of Canada, 1993.)

3 (hold up 3 fingers) sharp tooth (fingers curled up by mouth as teeth) buzzards (hunch shoulders, look mean)

3 sharp tooth buzzards (same actions)

3 sharp tooth buzzards (same actions)

Sitting on a dead tree (arms out as branches, head lolled to one side)

Oh LOOK (shade eyes with hand), One has flown A-way (point to the distance)

What A Shame (one hand at forehead in a dramatic gesture)

2 sharp tooth buzzards (same actions as above, but hold up 2 fingers)...

1 sharp tooth buzzard (same actions as above but hold up 1 finger)...

No sharp tooth buzzards (same actions, but shake finger "no" at "No")...

Oh, Look (shade eyes with hand), One has RE-turned (beckoning motion)

Let us RE-Joice (arms up in joy)!

1 sharp tooth buzzard ...

2 sharp tooth buzzards ...

3 sharp tooth buzzards ...



Fire's Burning

Source: *Celebrate with Song*, page 10. Translation to Inuktitut by Matthew Nuqingaq from Broughton Island, NWT.

Fire's burning, fire's burning,
Draw nearer, draw nearer.
In the gloaming, in the gloaming.
Come sing and be merry.

Inuktitut Lyrics (In Roman Orthography)

Ikumaajuq, Ikumaajuq
Qaigitsi, Qaigitsi
Qaumaajuq, Qaumaajuq
Inngiqautigittaa

Inuktitut Pronunciation

Eh koo ma yook, Eh koo ma yook
K(eye) geet see, K(eye) geet see,
Cow ma yook, Cow ma yook
Ing eh cow tee geet ta.

Inuktitut Literal Translation

Fire's burning
Come
In the light
Sing

[Audio File](#)

[Sheet Music](#)



Listen to the Earth

Source: *Celebrate 54*, Words and music by Dorothy Lind, British Columbia

The song can be sung as a 4 part round as usual but it can also end wonderfully on a chord. After everyone has sung the song through once together, Group 1 sings lines 1, 2, 3, 4, 1, 2, 3; Group 2 sings lines 1, 2, 3, 4, 1, 2; Group 3 sings lines 1, 2, 3, 4, 1; Group 4 sings the whole song once.

Listen to the earth it's singing to me
Hear all nature's harmony
Waterfall and raindrops, wind and sea
Sing the song of the Earth to me

[Audio File](#)

[Sheet Music](#)



The Frog Song

Source: Program Platform - Recycle the Song Activity

mm-mm went the little green frog one day

mm-mm went the little green frog

mm-mm went the little green frog one day

and they all went mm-mm-ah

BUT we all know frogs go

clap la-di-da-di-da

clap la-di-da-di-da

clap la-di-da-di-da

we all know frogs go

clap la-la-la-la-la

they don't go mm-mm-ah!.

Les Grenouilles

Source: "Campfire Activities", *Girl Guides of Canada, 1993.*

On sait que les grenouilles font **(battant des mains)** chagalagala **(battant des mains)** chagalagala
(battant des mains) chagalagala (bis)

On sait que les grenouilles font **(battant des mains)** chagalagala

Mais elles ne font pas N N AH!



Ending

Say Why

Source: *Campfire Activities*, page 128.

Say why, do we have to say good-bye (3x)
Say why, my friend, say why.

Say when, will we ever meet again...

Say where, and I'll meet you right there...

Say why, do we have to say good-bye.
Say when, will we ever meet again.
Say where, and I'll meet you right there.
Say why, say when, say where.

[Audio File](#)

[Sheet Music](#)



Barges

Source: Jubilee Songbook, page 56.

Sing this song slowly because barges are slow moving vessels.

Out of my window looking in the night,
I can see the barges' flickering light.
Silently flows the river to the sea,
And the barges too go silently.

Chorus:

Barges, I would like to go with you;
I would like to sail the ocean blue.
Barges, have you treasures in your hold?
Do you fight pirates brave and bold?

Out of my window looking in the night, '
I can see the barges flickering light.
Starboard shines green and port is glowing red,
You can see them flickering far ahead.

Sing Chorus

[Audio File](#)

[Sheet Music](#)



Linger

Source: *Campfire Activities 146*

Mmm I want to linger,
Mmm a little longer,
Mmm a little longer with you.

Mmm it's such a perfect night,
Mmm it doesn't seem quite right,
Mmm that this should be our last with you.

Mmm And come September
Mmm We'll (all) remember
Mmm Our camping days and friendships true.

Mmm And as the years go by,
Mmm We'll think of you and sigh
Mmm This is goodnight and not goodbye.



[Audio File](#)
[Sheet Music](#)

